



Sunset Lane Elementary School

Dr. Tracy Gyurina, Principal

School Mission/Vision/Demographics

Sunset Lane Elementary School is a vibrant and diverse school community serving approximately 747 students from preschool through sixth grade. With 26 classrooms, Sunset Lane prides itself on offering a rich array of academic and enrichment opportunities designed to meet the unique needs of every student. The school population reflects a diverse cultural and socioeconomic background, with approximately 15% of students identified as English Learners, 12% receiving special education services, and 40% classified as socioeconomically disadvantaged. The student body is composed of 52% Asian, 26% Hispanic, 9.5% identifying as two or more races, 8.5% White, 3% Filipino, and 1% Black.

At Sunset Lane we pledge to be a community of learners who demonstrate our academic and personal best by collaborating, showing kindness, and working with integrity. This commitment is reflected in everything from daily instruction to school-wide initiatives.

Sunset Lane's vision is rooted in a long-standing tradition of excellence and student success. The school community is united by a shared purpose to make decisions in the best interest of students, fostering an inclusive environment where every child is valued. Through a strong partnership between staff, families, and students, Sunset Lane aims to prepare students to become thoughtful learners, impactful leaders, and responsible global citizens. Instruction emphasizes critical thinking, creativity, communication, and collaboration, all within meaningful and engaging learning experiences. By personalizing learning and offering a wide range of enrichment programs, we ensure that today's learners become tomorrow's leaders. We truly believe that there is something for everyone at Sunset Lane!





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School Data

Sunset Lane Elementary School continues to monitor student progress through multiple measures, including SBAC and iReady assessments, to ensure academic growth in English Language Arts (ELA) and Mathematics.

On the SBAC ELA assessment, 69.14% of students met or exceeded grade-level standards. A deeper dive into the data highlights that the percentage of special education students and Hispanic students, along with our 3rd and 6th graders who met or exceeded the standard, increased in comparison to the previous year. On the SBAC Mathematics assessment, 69.63% of students met or exceeded the standard. A deeper dive into the data highlights that both our English language learners and 3rd grade students made significant gains in the distance from standard in comparison to the previous year.

iReady assessments provide additional insights into student performance. In the absence of diagnostic 3 data, mid year data shows that 44% of students are scoring mid grade level or higher on the ELA assessment and 35% of students are scoring mid grade level or higher on the math assessment. This is a slight decline from previous years, but we are hopeful to see additional growth by the end of the school year.

These results guide our targeted support and intervention planning. By analyzing both SBAC and iReady data, we are able to identify specific student groups and grade levels in need of additional support, allowing us to tailor interventions, adjust instruction, and allocate resources more effectively to close achievement gaps and promote growth.

Fiscal Information

Budget Information	
LCFF Supplemental	\$170,075
LCFF Base	\$93,100
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	\$98,897
Goal 2	\$24,725
Goal 3	\$119,353
Goal 4	\$20,200



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Goal 1: Student Achievement

Sunset Lane is committed to increasing student achievement in English Language Arts (ELA) and Math by Spring 2026. Our goals include a 10% increase in K-2 proficiency on benchmark assessments in both ELA and Math, a 3-point or more gain in SBAC Distance from Standard (DFS) overall and for significant subgroups (English Learners, Economically Disadvantaged, Special Education, and Hispanic), and a 10% improvement in reading progress on the ELPAC for English Learners in grades 3-6. Additionally, we aim to accelerate growth for our Special Education population by increasing their DFS by 10 points in both ELA and Math.

To achieve these goals, we will implement a school-wide instructional model grounded in standards-based instruction, effective strategies, and a guaranteed and viable curriculum, including a vocabulary component. Our instructional focus includes balanced literacy, early literacy (Heggerty and Orton-Gillingham), Readers' and Writers' Workshop, and integrated writing across the curriculum. We will provide tiered interventions during the school day, ensure alignment of ELA and ELD materials, and regularly monitor instruction through classroom walkthroughs. Grade-level PLCs will collaborate to analyze data, create common assessments, and adjust instruction based on student needs. A full-time RtI coach in ELA will provide targeted academic support, and ongoing professional development will support implementation of key instructional programs and strategies.

Goal 2: Digital and Informational Literacy

Sunset Lane is dedicated to ensuring all students and staff have access to high-quality digital tools, resources, and professional learning opportunities. Aligned with the FSD LCAP goal, our focus is to equip students with the digital and informational literacy skills necessary for college and career success by providing engaging online instructional resources and fostering 21st-century learning skills. All students will receive instruction in digital citizenship, responsible technology use, and informational literacy to support rigorous and relevant learning experiences.

To achieve this, we will integrate technology intentionally across all grade levels, including 1:1 iPads for K-6 and a 1:2 ratio in TK. Instruction will emphasize collaboration, communication, critical thinking, and creativity through inquiry-based and project-based learning. Technology will be used to access curriculum, reinforce skills, and extend learning across content areas through a competency-based approach. Common Sense Media lessons will be used to explicitly teach digital citizenship, and students will receive regular instruction in digital and informational literacy from our Technology, Library, and Media Assistant during Media Center visits so that they know how to be responsible users and consumers of digital media.



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Goal 3: Safe and Secure Environment

Sunset Lane is committed to fostering a welcoming, inclusive, safe, and supportive environment that prioritizes the social-emotional health and well-being of all students and staff. In alignment with the FSD LCAP goal, we strive to create a school culture where everyone feels secure, valued, and connected.

To support this, we continue to operate as a high-reliability school focused on maintaining a safe and collaborative culture. We implement multi-tiered systems of support and positive behavior interventions to encourage respectful and responsible behavior. Our mental health associates and the Second Step curriculum provide consistent social-emotional learning support across all grade levels. We promote strong relationships throughout the school community and emphasize the importance of physical, mental, and emotional wellness.

Regular safety drills, safety committee meetings, and input from our community through Seahawk Suggestions help ensure continuous improvement. School-wide activities, daily greetings, morning meetings, calm corners, and mindfulness initiatives such as Mindful Mondays, Holding Space, and Stories as Medicine contribute to a positive and supportive climate for all.

Goal 4: Parent and Community Engagement

Sunset Lane is committed to fostering strong communication and meaningful engagement with all members of our school community, in alignment with the FSD LCAP goal of promoting family involvement through inclusive and effective communication. We strive to create a culture where families feel connected, informed, and empowered to support student success and celebrate diverse cultures.

We engage families through various platforms and events, including PTA, School Site Council, ELAC, Family Nights, the Sunset Lane Foundation, Team Seahawk meetings, and Champions for Learning. Tailored parent education classes built into our monthly meetings are offered to meet the unique needs of our families. Student achievements are regularly celebrated through assemblies, special events, and newsletters to build school pride. Ongoing communication is maintained through weekly Sunday newsletters, updates on our school website, and social media posts, allowing families to stay informed, contribute to decision-making, and participate in the vibrant life of our school.